

**Economics  
Endorsement Guidelines  
To Accompany Rule 24  
(Adopted by the State Board  
of Education on 8/11/06)**

**006.19 Economics**

006.19A Grade Levels: ~~-6~~7-12

006.19B Endorsement Type: Subject

006.19C Persons with this endorsement may teach economics in grades ~~6~~7 through 12.

006.19D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 hours in economics and six (6) semester hours in one or more of the other social sciences areas (Geography, History, Political Science, Psychology, and ~~for either Anthropology or~~ Sociology).

006.19E Endorsement Program Requirements: ~~Nebraska teacher education institutions~~ Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses ~~will~~ shall incorporate the Nebraska social studies/history content standards ~~found in 92 NAC 10~~ into the curriculum as applicable to the grade level endorsement.

006.19F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE  
INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution should prepare prospective teachers to:

- A. Demonstrate knowledge and understanding of the concepts, principles, and processes of inquiry in economics, and be able to apply them, including being able to:
  - 1. Apply the concepts and processes underlying the structure and operations of the United States economy and the role of citizens as producers and consumers;
  - 2. Analyze how market prices and output levels are determined.;
  - 3. Examine and relate the role of the national, state, local, and tribal entities in the United States economy;
  - 4. Establish connections and interdependence of the United States economic system and systems in other countries; and
  - 5. Apply primary resources and interpret data to communicate economic concepts

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6. Asking economic questions, identifying and collecting economic data, analyzing and visualizing economic data, making decisions based on conclusions drawn from inquiry process